

COLLEGE PROGRAM ASSESSMENT PLAN CHANGE FORM

Program Code: APPTA	Program Title: Physical Therapist Assistant	Effective Term: Fall 23/Winter 24
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List the outcome(s) to be revised, and identify changes (add rows as needed):

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Course/other populations	Number of students to be assessed
1. Students that enter the program choosing to have a career as a Physical Therapist Assistant (PTA) will successfully complete the program.	Enrollment and completion rates	Data will be collected annually. The program is 2 years in length with a cohort completing the program each year.	Enrollment data: All students enrolled in Year 1 Fall semester PTA courses Completion rates: All students who complete all PTA courses at the end of Year 2 Winter semester	Enrollment data: All students enrolled in Year 1 Fall semester PTA courses Completion rates: All students who complete all PTA courses at the end of Year 2 Winter semester
2. Students will effectively manage patients for the full-time clinical experiences.	American Physical Therapy Association Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction (items 18, 20, 21)	Data will be collected annually at the end of the first and second full-time clinical educational experiences in PTA 250.	All students enrolled in PTA 250	All students enrolled in PTA 250

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3. Students will demonstrate the entry-level skills of a Physical Therapist Assistant by completion of the program.	American Physical Therapy Association Physical Therapist Assistant Clinical Performance Instrument (items 1-5, 8-9, 12)	Data will be collected annually at the end of the second full-time clinical educational experience in PTA 250.	All students enrolled in PTA 250	All students enrolled in PTA 250
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4. Graduates will pass the licensing exam to be licensed as Physical Therapist Assistants.	Federation of State Boards of Physical Therapy National Physical Therapy Exam for the Physical Therapist Assistant	Data will be collected annually in August	All graduates that took the licensure exam	All graduates that took the licensure exam
5. Graduates who choose to seek employment as a Physical Therapist Assistant will be gainfully employed as a PTA within six months of obtaining licensure.	Graduate survey	Data will be collected annually in December/January following the previous May graduation	All graduates that took the licensure exam and obtained licensure	All graduates that took the licensure exam and obtained licensure

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, answer key, checklist, other). Please attach rubric if available.

Assessment tool for outcome 1: Number of students that start the program will be compared to the number of students that complete the program to provide a percentage of students completing the program

Assessment tool for outcome 2: Comments from questions 18, 20, and 21 will be compiled by the Program Director. These comments will then be analyzed for strengths and weakness of the curriculum to ensure the curriculum prepares students for their full-time clinical experiences which take place at the end of the program. These results will be used for program assessment and modifications to the curriculum.

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Assessment tool for outcome 3: Number of students designated as performing at “entry-level” on items 1-5, 8-9, and 12 at the final full-time clinical rotation will be recorded

Assessment tool for outcome 4: The Federation provides pass rate reports to the educational institution

Assessment tool for outcome 5: An online survey with questions regarding employment will be administered to students six – seven months after the licensing exam to account for time for the state to process licenses

2. Indicate the standard of success to be used for this assessment:

Standard for outcome 1: 80% of students admitted to the program will complete the program

Standard for outcome 2: 90% of students will report being prepared for two full-time clinical experiences for entry-level skills within their scope of practice

Standard for outcome 3: 100% of students will be designated as “entry-level” on items 1-5, 8-9, and 12

Standard for outcome 4: 90% of graduates will ultimately pass the licensure exam within 1 year of graduation

Standard for outcome 5: 90% of graduates seeking employment as a Physical Therapist Assistant will be employed within six months of obtaining licensure

3. Indicate who will score and analyze the data:

Outcome 1: Program Director

Outcome 2: Program Director

Outcome 3: Academic Coordinator of Clinical Education

Outcome 4: Program Director

Outcome 5: Program Director and/or Academic Coordinator of Clinical Education

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Ashley Bernstein	<i>Ashley Bernstein</i>	5/30/23
Department Chair	Kristina Sprague	<i>Kristina Sprague</i>	5/30/23
Division Dean/Administrator	Dr. Shari Lambert	Shari Lee Lambert, DNP, RN <small>Digitally signed by Shari Lee Lambert, DNP, RN Date: 2024.06.18 13:11:33 -04'00'</small>	
Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu			
Curriculum Committee Chair	Randy Van Wagnen	<i>R Van Wagnen</i>	4-24-26
Assessment Committee Chair	Jessica Hale	<i>J Hale</i>	4/24/25
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Reviewed by C&A Committee 9/12/24

PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Title: Physical Therapist Assistant ProgramDivision: HATDepartment: ALHDCode: APPTA

Type of Award:

☐ A.A.☐ A.S.☒ A.A.S.☐ Cert.☐ Adv. Cert.☐ Post-Assoc. Cert.☐ Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
1. Provide students with an academic and clinical program that will lead to employment as an entry level physical therapist assistant who operates as a competent, ethical, and compassionate member of the health care team who interacts skillfully and communicates effectively.	passing grade in PTA 250.	End of semester upon completion of PTA250. (Winter 2009)- every program review.	Students enrolled in PTA250	All
2. Provide students with educational (academic and clinical) experiences that will encourage their commitment to life long learning and professional development and contribution to the field of physical therapy.	3. Survey of recent graduates to include questions "Are you currently a member of the APTA?" "Have you attended courses since graduation from the PTA program?"	Annually. To begin two years after first class has graduated. (2011)	Alumni from the Physical Therapist Assistant Program within the last 2 years.	100% of students who have graduated will be surveyed. All responses will be evaluated.
3. Provide a dynamic curriculum that utilizes current educational technological resources, current educational theory and incorporates changes in physical therapy and the community.	Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction (items 18, 20, 21)	At the end of each of 2 full time clinical education experiences.	All students enrolled in PTA 250.	All students enrolled in PTA 250

PROGRAM ASSESSMENT PLANNING FORM

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
 - 1) Successful completion of PTA 250 with a passing grade indicates that students have demonstrated "entry-level" status. Numbers, and percentages of students successfully completing PTA 250 will be collected.
 - 2) Number of alumni who have attended continuing education courses or continued college education will be noted. Percentage of respondents and percentage of respondents who have participated in educational activities since graduation will be determined.
 - 3) Comments from questions 18, 20, 21 will be blind collected by a designated individual (faculty, advisory board member, or other designee).
2. Indicate the standard of success to be used for this assessment.
 - 1) 90% of students enrolled in PTA 250 are expected to successfully complete the assignments.
 - 2) 70% of respondents are expected to have attended at least one continuing education course.
3. Indicate who will score and analyze the data (data must be blind-scored).

A program faculty member or individual designated by the program director will collect and blind-score the data. Data will be analyzed by program faculty.

4. Explain the process for using assessment data to improve the program.
Results will be discussed at faculty curriculum meetings, and during advisory board meeting designated for program review. Program strengths and weaknesses will be identified, prioritized, and a plan developed, documented and implemented to make indicated adjustments

Submitted by:

Name: Patricia R. Hill/ Patricia R. Hill Date: 12/17/06
 Print/Signature
 Dept. Chair: Connie Foster/ Connie Foster Date: 12/12/06
 Print/Signature
 Dean: Granville Lee/ Granville Lee Date: 12/13/2006
 Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.

Logged 12/13/06