

ACS 111: COLLEGE SUCCESS SEMINAR

History

1. Dec 3, 2025 by Sera Bird (sabird)

Viewing: ACS 111 : College Success Seminar

Last approved: 2025-12-03T08:03:29Z

Last edit: 2025-11-20T13:19:10Z

Effective Term

Winter 2026

Rationale and proposal summary

The prerequisites need to be updated to align with changes to the Developmental Education English sequence.

Course Cover

Full Course Title

College Success Seminar

Transcript Title

College Success Seminar

Subject Code

ACS - Academic and Career Skills

Course Number

111

Department

English & College Readiness (ENGD)

Banner Division

HSS

Division/College

Humanities, Social & Behav Sci (HS)

Org Code

11100

Course Description

In this course, students will analyze and evaluate the beliefs, attitudes, behaviors and skills that lead to academic, career and personal success. Through self-assessment, readings, activities and journal writing, students will synthesize data in order to improve self-management, increase self-esteem and maximize learning. Other topics include money management, effective use of college resources, critical thinking and decision-making and effective writing and communication.

Planned Delivery Format

Face to Face

Has this course been approved for online or online blended?

No

Grading method

Standard Letter, Audit, Academic Forgiveness

Occupational Indicator

No

ACS Code

160

Credit hours, contact hours, repeatability

Repeatable for additional credit

No

Course credits

3

Lecture contact hours

45

Total Contact Hours

45

Expected Total Contact Hours

45

Prerequisites and prerequisite skill levels

College-Level Math

No Level Required

College-Level Reading and Writing

Reduced Reading / Writing Scores

Approved Level I Prerequisite:

Academic Reading Level 3 and concurrently enrolled in ENG 111X; or Academic Reading Level 5

Is concurrent enrollment an option for this prerequisite?

Yes

Which courses?

ENG 111X

Course Assessment Plan

Learning Outcome

Outcome

Analyze the beliefs, attitudes, behaviors and skills that lead to academic, career and personal success.

Assessment #1

Assessment Tool

Departmental exit exam

Anticipated Next Assessment Year

2027

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

Other

If not including all students from all sections, please provide an estimation of how many students will be included (percentage and estimated number), and how you're planning to ensure representation for all schedule types, delivery methods, full-time and part-time students, all instructors, etc.

A random sample of at least 2 sections; All students in selected sections with a minimum of one full section

How the assessment will be scored

Departmentally-developed rubric

Who does the scoring?

ACS instructors will grade the exit exam as a part of the course. Scores will be uploaded at the end of each term to the ACS Instructor Resource Site. Scores will be compiled and analyzed after 3 years.

Standard of success

75% of students will score 75% or higher.

Assessment #2**Learning Outcome****Outcome**

Evaluate current strengths as well as areas that need development with regard to academic, career and personal success.

Assessment #1**Assessment Tool**

Final paper

Anticipated Next Assessment Year

2027

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

Other

If not including all students from all sections, please provide an estimation of how many students will be included (percentage and estimated number), and how you're planning to ensure representation for all schedule types, delivery methods, full-time and part-time students, all instructors, etc.

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How the assessment will be scored

Departmentally-developed rubric

Who does the scoring?

Departmental and teaching faculty will score it as part of the class and upload the information to the ACS instructor resource site

Standard of success

75% of the students will score 75% or higher.

Assessment #2**Course Objectives**

	Objective(s)
1.	Take First Steps Toward Success: A. Create a current and accurate self-portrait. B. Identify beliefs, attitudes and behaviors of successful students.
2.	Take Charge Of Your Life: A. Adopt a "creator" or "author" role. B. Master "creator" or "author" language. C. Make wise choices. D. Change the inner conversation.
3.	Discover Self-Motivation: A. Create inner motivation by discovering your own personally meaningful goals and dreams. B. Design a compelling Life Plan using the DAPPS (Dated, Achievable, Personal, Positive, Specific) rule for goal setting. C. Write affirmations that reinforce the personal qualities needed to achieve your dreams.

4. Improve Personal Self-Management: A. Identify your personality type and how it affects your self- management. B. Employ the Quadrant II time management system. C. Select and employ self-management tools.
5. Develop Interdependence And Enhance Relationships: A. Develop mutually supportive relationships by learning and applying the principle of interdependence. B. Create a support network by identifying faculty, classmates, family members and others who are committed to your success. C. Learn to establish and strengthen relationships through active listening and assertive communication.
6. Maximize Learning and Become an Effective Life-Long Learner: A. Take charge of your learning through the use of deep, lasting active learning techniques. B. Identify Preferred Learning Styles. C. Make and learn from life course corrections through critical questioning and self- examination. D. Increase self-respect through living with integrity and keeping commitments.
7. Make Wise Choices in College: A. Recognize college customs and develop college success skills. B. Apply effective note-taking techniques. C. Develop effective study skills.
8. Increase Self-Awareness: A. Recognize when you are off course in your academic and personal life. B. Identify cognitive, emotional and behavioral "life scripts" and "core beliefs" which affect your life. C. Rewrite "outdated scripts" and develop "new success rules."
9. Strengthen Emotional Intelligence: A. Identify the four components of emotional intelligence and develop an awareness of your own emotions. B. Reduce stress while increasing the inner sense of well-being and happiness.
10. Develop Creative and Critical-Thinking Skills: A. Employ critical thinking by constructing logical arguments using reasons, evidence and conclusions. B. Develop critical thinking and problem-solving skills by applying "On Course" strategies to challenging real-life case studies and situations.
11. Believe in Yourself and Raise Self-Esteem: A. Explore the importance of self-acceptance, self-respect, assertiveness, inner conversations and self-love in being successful in both college and life. B. Develop a self-care plan.
12. Explore Career Options and Identify College Majors: A. Assess career options based upon interest, personality type, values and other research. B. Identify college majors that will lead to the identified careers.
13. Manage Your Money: A. Apply techniques to increase income and decrease expenses.
14. Connect to the college community: A. Participate in student activities. B. Identify and interview one faculty or staff member within the WCC community.
15. Stay On Course to Success: A. Assess your current beliefs, attitudes and behaviors. B. Compare your Pre- "Self Assessment" scores to the Post- "Self Assessment" scores. C. Compare your current beliefs, attitudes and behaviors to those of successful students.

General Education Area(s)

Area 1: Writing

No

Area 2: 2nd Writing or Communication/Speech

No

Area 3: Mathematics

No

Area 4: Natural Science

No

Area 5: Social and Behavioral Science

No

Area 6: Arts and Humanities

No

MTA General Education

No

Review

Is conditional approval requested?

No

Is this course currently conditionally approved, and you are now submitting it for full approval?

Yes

Key: 148

Washtenaw Community College Comprehensive Report

ACS 111 College Success Seminar

Conditional Approval

Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: Academic Skills (new)

Course Number: 111

Org Number: 11100

Full Course Title: College Success Seminar

Transcript Title: College Success Seminar

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Pre-requisite changes must be made as a result of the elimination of Developmental Education.

Proposed Start Semester: Winter 2025

Course Description: In this course, students will analyze and evaluate the beliefs, attitudes, behaviors and skills that lead to academic, career and personal success. Through self-assessment, readings, activities and journal writing, students will synthesize data in order to improve self-management, increase self-esteem and maximize learning. Other topics include money management, effective use of college resources, critical thinking and decision-making and effective writing and communication. Academic, career and personal goal setting will be explored.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites**Enrollment Restrictions**

Academic Reading Level 3 and concurrently enrolled in ENG 111 and ENG 111S; or Academic Reading Level 5

General Education**Request Course Transfer****Proposed For:**

Eastern Michigan University
Michigan State University
University of Michigan

Student Learning Outcomes

1. Analyze the beliefs, attitudes, behaviors and skills that lead to academic, career and personal success.

Assessment 1

Assessment Tool: Departmental exit exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of at least 2 sections

Number students to be assessed: All students in selected sections with a minimum of one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: ACS instructors will grade the exit exam as a part of the course. Scores will be uploaded at the end of each term to the ACS Instructor Resource Site.

Scores will be compiled and analyzed after 3 years.

2. Evaluate current strengths as well as areas that need development with regard to academic, career and personal success.

Assessment 1

Assessment Tool: Final paper

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of at least 2 sections

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New Resources for Course

Course Textbooks/Resources

Textbooks

Skip Downing/Jonathan Brennan. *On Course: Strategies for Creating Success in College and In Life*. , 9th Ed. ed. Boston: Wadsworth, Cengage Learning, 2019, ISBN: 9780357096857.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Computer workstations/lab

Reviewer

Faculty Preparer:

Jessica Hale

Action

Faculty Preparer

Date

Sep 27, 2024

Department Chair/Area Director:

*Carrie Krantz**Recommend Approval**Sep 27, 2024***Dean:***Anne Nichols**Request Conditional Approval**Sep 27, 2024***Curriculum Committee Chair:****Assessment Committee Chair:****Vice President for Instruction:***Brandon Tucker**Conditional Approval**Sep 27, 2024*

Washtenaw Community College Comprehensive Report

ACS 111 College Success Seminar Effective Term: Winter 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: Academic Skills (new)

Course Number: 111

Org Number: 11100

Full Course Title: College Success Seminar

Transcript Title: College Success Seminar

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: Updates after completion of assessment report.

Proposed Start Semester: Winter 2019

Course Description: In this course, students will analyze and evaluate the beliefs, attitudes, behaviors and skills that lead to academic, career and personal success. Through self-assessment, readings, activities and journal writing, students will synthesize data in order to improve self-management, increase self-esteem and maximize learning. Other topics include money management, effective use of college resources, critical thinking and decision-making and effective writing and communication. Academic, career and personal goal setting will be explored. The title of this course was previously First Year Experience Seminar.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

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Total Contact Hours: Instructor: 45 **Student:** 45

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College-Level Reading and Writing

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Requisites

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Proposed For:

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Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Jessica Hale</i>	<i>Faculty Preparer</i>	<i>Apr 11, 2018</i>
Department Chair/Area Director: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Apr 11, 2018</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Apr 12, 2018</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Apr 25, 2018</i>

Assessment Committee Chair:

Michelle Garey

Recommend Approval

Apr 26, 2018

Vice President for Instruction:

Kimberly Hurns

Approve

Apr 27, 2018