

CJT 100: INTRODUCTION TO CRIMINAL JUSTICE

History

1. Nov 12, 2025 by Carol Evans (cacevans)
2. Dec 4, 2025 by Sera Bird (sabird)

Viewing: CJT 100 : Introduction to Criminal Justice

Last approved: 2025-12-04T08:03:03Z

Last edit: 2025-11-26T20:10:37Z

Effective Term

Winter 2026

Rationale and proposal summary

Master syllabus update following course assessment; reviewing for Canvas.

Course Cover

Full Course Title

Introduction to Criminal Justice

Transcript Title

Intro to Criminal Justice

Subject Code

CJT - Criminal Justice

Course Number

100

Department

Public Services Careers Dept (PSCD)

Banner Division

ATP

Division/College

Adv Tech/Public Serv Careers (AT)

Org Code

15400

Course Description

In this course, students will examine the criminal justice system as a method of social control in the United States. They will examine crime definitions and crime counting, as well as the history, function and responsibility of each of the components of the criminal justice system in responding to crime.

Has this course been approved for virtual or blended virtual?

Yes

Has this course been approved for online or online blended?

Yes

Grading method

Standard Letter, Audit, Academic Forgiveness

CIP Code

439999 - Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other.

Occupational Indicator

Yes

ACS Code

120

Degree Attributes

HTEC - High School Articulation

Credit hours, contact hours, repeatability

Repeatable for additional credit

No

Course credits

3

Lecture contact hours

45

Total Contact Hours

45

Expected Total Contact Hours

45

Prerequisites and prerequisite skill levels

College-Level Math

No Level Required

College-Level Reading and Writing

College-level Reading and Writing

Approved Level I Prerequisite:

Academic Reading and Writing Levels of 6

Course Assessment Plan

Learning Outcome

Outcome

Recognize the tools used for crime statistic compilation/analysis and the problems inherent in each tool.

Assessment #1

Assessment Tool

Outcome-related test questions

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Departmental faculty

Standard of success

75% of students will score 75% or higher.

Assessment #2

Learning Outcome**Outcome**

Identify the major changes in law enforcement from the 1100s to the present, and the forces that propelled these changes.

Assessment #1**Assessment Tool**

Outcome-related test questions

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Departmental faculty

Standard of success

75% of students will score 75% or higher.

Assessment #2

Learning Outcome**Outcome**

Identify the various law enforcement agencies at each governmental level, and the function of each agency.

Assessment #1**Assessment Tool**

Outcome-related test questions

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Departmental faculty

Standard of success

75% of students will score 75% or higher.

Assessment #2

Learning Outcome

Outcome

Identify the various judicial systems and levels of courts as well as the function of each level.

Assessment #1

Assessment Tool

Outcome-related test questions

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Departmental faculty

Standard of success

75% of students will score 75% or higher.

Assessment #2

Learning Outcome

Outcome

Recognize the various components of the U.S. correctional system as well as the goals and methodologies of each.

Assessment #1

Assessment Tool

Outcome-related test questions

Anticipated Next Assessment Year

2025

Anticipated Next Assessment Term

Fall

Assessment Cycle

Every Three Years

Anticipated assessment population

All students from all sections

How the assessment will be scored

Answer key

Who does the scoring?

Departmental faculty

Standard of success

75% of students will score 75% or higher.

Assessment #2**Course Objectives**

	Objective(s)
1.	Recognize three main types of crime surveys.
2.	Recognize the shortcomings in each type of crime survey and why the statistics are sometimes misrepresented.
3.	Identify the major federal law enforcement agencies as well as the jurisdiction and function of each.
4.	Identify the functions and jurisdictions of local law enforcement agencies.
5.	Recognize the different styles of policing and the functions of various divisions within a police department.
6.	Identify the function and purpose of the various courts within the judicial system.
7.	Describe the duties of the judge, the prosecutor and the attorney, as well as the rules that govern their actions.
8.	Describe the steps of the pre-trial and trial process.
9.	Identify the constraints on judicial sentencing, both legislative and constitutional.
10.	Identify the difference between parole and probation.
11.	Identify the arguments for and against the death penalty.
12.	Recognize the elements of effective "community corrections" programs.
13.	Discuss the major Supreme Court cases related to the criminal justice system.
14.	Identify the differences between felony, misdemeanor, civil infraction, and torts.
15.	Describe the arrest process, such as probable cause, reasonable force, and booking.

General Education Area(s)**Area 1: Writing**

No

Area 2: 2nd Writing or Communication/Speech

No

Area 3: Mathematics

No

Area 4: Natural Science

No

Area 5: Social and Behavioral Science

No

Area 6: Arts and Humanities

No

MTA General Education

No

Review

Is conditional approval requested?

No

Is this course currently conditionally approved, and you are now submitting it for full approval?

No

Key: 2832

Washtenaw Community College Comprehensive Report

CJT 100 Introduction to Criminal Justice

Effective Term: Fall 2023

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 100

Org Number: 15400

Full Course Title: Introduction to Criminal Justice

Transcript Title: Intro to Criminal Justice

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: No major changes needed here.

Proposed Start Semester: Fall 2022

Course Description: In this course, students examine the criminal justice system as a method of social control in the United States. They will examine crime definitions and crime counting, as well as the history, function and responsibility of each of the components of the criminal justice system in responding to crime.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Michigan State University
Other :

Student Learning Outcomes

1. Recognize the tools used for crime statistic compilation/analysis and the problems inherent in each tool.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

2. Identify the major changes in law enforcement from the 1100s to the present, and the forces that propelled these changes.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

3. Identify the various law enforcement agencies at each governmental level, and the function of each agency.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

4. Identify the various judicial systems and levels of courts as well as the function of each level.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

5. Recognize the various components of the U.S. correctional system as well as the goals and methodologies of each.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Spring/Summer 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher.

Who will score and analyze the data: Departmental faculty.

Course Objectives

1. Recognize three main types of crime surveys.
2. Recognize the shortcomings in each type of crime survey and why the statistics are sometimes misrepresented
3. Identify the major Federal law enforcement agencies as well as the jurisdiction and function of each.
4. Identify the functions and jurisdictions of local law enforcement agencies.
5. Recognize the different styles of policing and the functions of various divisions within a police department.
6. Identify the function and purpose of the various courts within the judicial system.
7. Describe the duties of the judge, the prosecutor and the attorney, as well as the rules that govern their actions.
8. List and describe the steps of the pre-trial and trial process.
9. Identify the constraints on judicial sentencing, both legislative and constitutional.
10. Identify the difference between parole and probation.
11. Identify the arguments for and against the death penalty.
12. Recognize the elements of effective "community corrections" programs.
13. Discuss the major Supreme Court cases related to the criminal justice system.
14. Identify the differences between felony, misdemeanor, civil infraction, and torts.
15. Describe the arrest process procedures such as: probable cause, reasonable force, and booking.

New Resources for Course

Course Textbooks/Resources

Textbooks

Fagin, James & Bratina, Michele. *CJ2022*, 2022 ed. Pearson, 2022, ISBN: 9780137907908.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Other: Distance Learning (computer) Virtual learning (Zoom).

Reviewer

Action

Date

Faculty Preparer:

Kevin Lindsey

Faculty Preparer

Jul 22, 2022

Department Chair/Area Director:

Ruth Walsh

Recommend Approval

Mar 09, 2023

Dean:

Jimmie Baber

Recommend Approval

Mar 15, 2023

Curriculum Committee Chair:

*Randy Van Wagnen**Recommend Approval**May 04, 2023***Assessment Committee Chair:***Shawn Deron**Recommend Approval**May 11, 2023***Vice President for Instruction:***Victor Vega**Approve**May 12, 2023*

Washtenaw Community College Comprehensive Report

CJT 100 Introduction to Criminal Justice

Effective Term: Winter 2017

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 100

Org Number: 15400

Full Course Title: Introduction to Criminal Justice

Transcript Title: Intro to Criminal Justice

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: 3 year review as a result of course assessment

Proposed Start Semester: Winter 2017

Course Description: In this course, students examine the criminal justice system as a method of social control in the United States. They will examine crime definitions and crime counting, as well as the history, function and responsibility of each of the components of the criminal justice system in responding to crime.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
Michigan State University
Other :

Student Learning Outcomes

1. Recognize the tools used for crime statistic compilation/analysis and the problems inherent in each tool.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

2. Identify the major changes in U.S. law enforcement and the forces that propelled these changes.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

3. Identify the various law enforcement agencies at each governmental level, and the function of each agency.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

4. Identify the various judicial systems and levels of courts as well as the function of each level.

Assessment 1

Assessment Tool: Departmentally-developed Test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All FT CJT faculty.

5. Recognize the various components of the U.S. correctional system as well as the goals and methodologies of each.

Assessment 1

Assessment Tool: Departmentally-developed test

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key.

Standard of success to be used for this assessment: 75% of students will score 75% or higher

Who will score and analyze the data: All CJT FT faculty.

Course Objectives

1. Recognize 3 main types of crime surveys.
2. Recognize the shortcomings in each instrument and why the statistics are sometimes misrepresented
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4. Identify the functions and jurisdictions of local law enforcement agencies.
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7. Describe the duties of the judge, the prosecutor and the attorney, and the rules that govern their actions.
8. List and describe the steps of the pre-trial and trial process.
9. Identify the constraints on judicial sentencing, both legislative and constitutional.
10. Identify the difference between parole and probation.
11. Identify the arguments for and against the death penalty.
12. Recognize the elements of effective "community corrections" programs.

New Resources for Course

Course Textbooks/Resources

Textbooks

Fagin, James. *CJ2013*, 2013 ed. Pearson, 2013

Manuals

Periodicals

Software

Equipment/Facilities

Level II classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ruth Walsh</i>	<i>Faculty Preparer</i>	<i>Aug 25, 2016</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Aug 26, 2016</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Aug 26, 2016</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Oct 10, 2016</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Nov 02, 2016</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Nov 07, 2016</i>