

# CJT 144: PAROLE, PROBATION, AND COMMUNITY CORRECTIONS

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## History

1. Nov 18, 2025 by Sera Bird (sabird)

**Viewing: CJT 144 : Parole, Probation, and Community Corrections**

**Last approved: 2025-11-18T21:11:15Z**

**Last edit: 2025-11-18T21:11:10Z**

**Effective Term**

Winter 2026

### Rationale and proposal summary

A course assessment was just completed and as a result updates are needed in the master syllabus.

## Course Cover

### Full Course Title

Parole, Probation, and Community Corrections

### Transcript Title

Parole, Prob., & Comm. Corr.

### Subject Code

CJT - Criminal Justice

### Course Number

144

### Department

Public Services Careers Dept (PSCD)

### Banner Division

ATP

### Division/College

Adv Tech/Public Serv Careers (AT)

### Org Code

15430

### Course Description

In this course, students will be introduced to the topics of parole, probation, and community corrections. Theories, concepts, procedures, and management of offenders assigned to corrections will also be examined in this introductory course, along with the responsibilities and duties of each type of parole and probation agent.

### Planned Delivery Format

Face to Face

Online

### Has this course been approved for online or online blended?

Yes

### Grading method

Standard Letter, Audit

### CIP Code

439999 - Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other.

### Occupational Indicator

Yes

**ACS Code**

120

**Credit hours, contact hours, repeatability**

**Repeatable for additional credit**

No

**Course credits**

3

**Lecture contact hours**

45

**Total Contact Hours**

45

**Expected Total Contact Hours**

45

**Prerequisites and prerequisite skill levels**

**College-Level Math**

No Level Required

**College-Level Reading and Writing**

College-level Reading and Writing

**Approved Level I Prerequisite:**

Academic Reading and Writing Levels of 6

**Is concurrent enrollment an option for this prerequisite?**

No

**Course Assessment Plan**

**Learning Outcome**

**Outcome**

Analyze the roles and responsibilities of parole and probation agents.

**Assessment #1**

**Assessment Tool**

Outcome-related analytical essay

**Anticipated Next Assessment Year**

2027

**Anticipated Next Assessment Term**

Winter

**Assessment Cycle**

Every Three Years

**Anticipated assessment population**

All students from all sections

**How the assessment will be scored**

Departmentally-developed rubric

**Who does the scoring?**

Departmental faculty

**Standard of success**

75% of the students will score 75% or higher on the exam.

**Assessment #2**

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**Learning Outcome****Outcome**

Identify the purpose of parole, probation, and community corrections.

**Assessment #1****Assessment Tool**

Outcome-related multiple-choice exam questions

**Anticipated Next Assessment Year**

2027

**Anticipated Next Assessment Term**

Winter

**Assessment Cycle**

Every Three Years

**Anticipated assessment population**

All students from all sections

**How the assessment will be scored**

Departmentally-developed rubric

**Who does the scoring?**

Departmental faculty

**Standard of success**

75% of the students will score 75% or higher.

**Assessment #2**

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**Learning Outcome****Outcome**

Recognize the current trends in parole, probation, and community corrections

**Assessment #1****Assessment Tool**

Outcome-related multiple-choice exam questions

**Anticipated Next Assessment Year**

2027

**Anticipated Next Assessment Term**

Winter

**Assessment Cycle**

Every Three Years

**Anticipated assessment population**

All students from all sections

**How the assessment will be scored**

Answer key

**Who does the scoring?**

Departmental faculty

**Standard of success**

75% of the students will score 75% or higher.

**Assessment #2****Course Objectives**

	Objective(s)
1.	Identify the rules, responsibilities and policies that guide parole and probation agents in their duties.
2.	Articulate the different theories of parole, probation, and community corrections, and how they shape the field.
3.	Identify the legal issues that impact parole, probation, and community corrections.
4.	Contrast how parole, probation, and community corrections differ from other criminal justice agencies.
5.	Identify the roles, tasks, and duties of a parole and probation agent.
6.	Recognize how parole and probation agents assist the court system.
7.	Define the differences between juvenile and adult corrections.
8.	Examine the challenges for both offenders and agents as it relates to parole, probation, and community corrections.
9.	Debate the future direction of parole, probation, and community corrections.
10.	Recognize the parole and probation violation process.

**General Education Area(s)****Area 1: Writing**

No

**Area 2: 2nd Writing or Communication/Speech**

No

**Area 3: Mathematics**

No

**Area 4: Natural Science**

No

**Area 5: Social and Behavioral Science**

No

**Area 6: Arts and Humanities**

No

**MTA General Education**

No

**Review****Is conditional approval requested?**

No

**Is this course currently conditionally approved, and you are now submitting it for full approval?**

No

Key: 2937

## **Washtenaw Community College Comprehensive Report**

### **CJT 144 Parole, Probation, and Community Corrections Effective Term: Fall 2024**

#### **Course Cover**

**College:** Advanced Technologies and Public Service Careers

**Division:** Advanced Technologies and Public Service Careers

**Department:** Public Service Careers

**Discipline:** Criminal Justice

**Course Number:** 144

**Org Number:** 15430

**Full Course Title:** Parole, Probation, and Community Corrections

**Transcript Title:** Parole, Prob., & Comm. Corr.

**Is Consultation with other department(s) required:** No

**Publish in the Following:**

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Rationale:** Three-year syllabus review; reviewing course for Canvas update.

**Proposed Start Semester:** Fall 2024

**Course Description:** In this course, students will be introduced to the topics of parole, probation, and community corrections. Theories, concepts, procedures, and management of offenders assigned to corrections will also be examined in this introductory course, along with the responsibilities and duties of each type of parole and probation agent.

#### **Course Credit Hours**

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### **College-Level Reading and Writing**

College-level Reading & Writing

#### **College-Level Math**

No Level Required

#### **Requisites**

#### **General Education**

## **Request Course Transfer**

### **Proposed For:**

Eastern Michigan University  
Ferris State University  
Michigan State University  
Other :

## **Student Learning Outcomes**

1. Differentiate among the clients, goals and responsibilities of parole and probation agents.

### **Assessment 1**

Assessment Tool: Departmental outcome-related multiple-choice exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

2. Identify the purpose of parole, probation, and community corrections.

### **Assessment 1**

Assessment Tool: Departmental outcome-related multiple-choice exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

3. Recognize the current trends in parole, probation, and community corrections

### **Assessment 1**

Assessment Tool: Outcome-related written report

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

## **Course Objectives**

1. Identify the rules, responsibilities and policies that guide parole and probation agents in their duties.
2. Articulate the different theories of parole, probation, and community corrections and how they shape the field.
3. Identify the legal issues that impact parole, probation, and community corrections.
4. Contrast how parole, probation, and community corrections differ from other criminal justice agencies.
5. Identify the roles, tasks, and duties of a parole and probation agent.
6. Recognize how parole and probation agents assist the court system.
7. Define the differences between juvenile and adult corrections.

8. Examine the challenges for both offenders and agents as it relates to parole, probation, and community corrections.
9. Debate the future direction of parole, probation, and community corrections.
10. Recognize the parole and probation violation process.

### **New Resources for Course**

#### **Course Textbooks/Resources**

##### Textbooks

Abadinsky, H. *Probation and Parole*, 13th ed. New York: Pearson, 2018, ISBN: 9780134548616.

##### Manuals

##### Periodicals

##### Software

#### **Equipment/Facilities**

Level I classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b>		
<i>Kevin Lindsey</i>	<i>Faculty Preparer</i>	<i>Jan 05, 2024</i>
<b>Department Chair/Area Director:</b>		
<i>Kevin Lindsey</i>	<i>Recommend Approval</i>	<i>Jan 10, 2024</i>
<b>Dean:</b>		
<i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jan 10, 2024</i>
<b>Curriculum Committee Chair:</b>		
<i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>May 06, 2024</i>
<b>Assessment Committee Chair:</b>		
<i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>May 08, 2024</i>
<b>Vice President for Instruction:</b>		
<i>Brandon Tucker</i>	<i>Approve</i>	<i>May 20, 2024</i>

## Washtenaw Community College Comprehensive Report

### CJT 144 Parole, Probation, and Community Corrections Effective Term: Fall 2020

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers

**Department:** Public Service Careers

**Discipline:** Criminal Justice

**Course Number:** 144

**Org Number:** 15430

**Full Course Title:** Parole, Probation, and Community Corrections

**Transcript Title:** Parole, Prob., & Comm. Corr.

**Is Consultation with other department(s) required:** No

**Publish in the Following:**

**Reason for Submission:** New Course

**Change Information:**

**Rationale:** This course will be replacing CJT 225 "Seminar in Criminal Justice".

**Proposed Start Semester:** Fall 2020

**Course Description:** In this introductory course, students will be introduced to the topics of parole, probation, and community corrections. The course will examine the theories, concepts, procedures, and management of offenders assigned to those forms of corrections. Responsibilities and duties of each type of parole and probation agent are discussed. This course contains material previously taught in CJT 225.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

#### General Education

#### Request Course Transfer

**Proposed For:**

Eastern Michigan University



## **Student Learning Outcomes**

1. Differentiate among the clients, goals and responsibilities of parole and probation agents.

### **Assessment 1**

Assessment Tool: Departmental multiple-choice exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

2. Identify the purpose of parole, probation, and community corrections.

### **Assessment 1**

Assessment Tool: Departmental multiple-choice exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the exam.

Who will score and analyze the data: Departmental faculty

3. Recognize the current trends in parole, probation, and community corrections

### **Assessment 1**

Assessment Tool: Departmental multiple-choice exam

Assessment Date: Fall 2020

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## **Course Objectives**

1. Identify the rules, responsibilities and policies that guide parole and probation agents in their duties.
2. Identify different roles of parole and probation agents.
3. Identify the legal issues that impact parole, probation, and community corrections.
4. Recognize how parole, probation, and community corrections differ from other criminal justice agencies.
5. Identify the roles, tasks, and duties of a parole and probation agent.
6. Recognize how parole and probation agents assist the court system.
7. Define the differences between juvenile and adult corrections.
8. Recognize the challenges for both offenders and agents as it relates to parole, probation, and community corrections.
9. Identify the future direction of parole, probation, and community corrections.
10. Recognize the parole and probation violation process.

## **New Resources for Course**

## **Course Textbooks/Resources**

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## Manuals

## Periodicals

## Software

**Equipment/Facilities**

Level I classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b>		
<i>Kevin Lindsey</i>	<i>Faculty Preparer</i>	<i>Oct 30, 2019</i>
<b>Department Chair/Area Director:</b>		
<i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Nov 12, 2019</i>
<b>Dean:</b>		
<i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Nov 12, 2019</i>
<b>Curriculum Committee Chair:</b>		
<i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jan 07, 2020</i>
<b>Assessment Committee Chair:</b>		
<i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 09, 2020</i>
<b>Vice President for Instruction:</b>		
<i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 13, 2020</i>