

# ENG 226: COMPOSITION II

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## History

1. Dec 3, 2025 by Sera Bird (sabird)

**Viewing: ENG 226 : Composition II**

**Last approved: 2025-12-03T08:03:59Z**

**Last edit: 2025-11-20T13:23:09Z**

**Effective Term**

Winter 2026

**Rationale and proposal summary**

Updating to accommodate Dev. Ed changes to ENG 111

## Course Cover

**Full Course Title**

Composition II

**Transcript Title**

Composition II

**Subject Code**

ENG - English

**Course Number**

226

**Department**

English & College Readiness (ENGD)

**Banner Division**

HSS

**Division/College**

Humanities, Social & Behav Sci (HS)

**Org Code**

11300

## Course Description

In this course, students will further develop critical reading and logical thinking skills. Students will write argumentative essays and other argumentative genres using a variety of formats. Research writing and documentation is emphasized. Composition II is the second semester of the two-course freshman writing sequence.

## Planned Delivery Format

Face to Face

Online

**Has this course been approved for online or online blended?**

Yes

**Grading method**

Standard Letter, Audit, Academic Forgiveness

**Occupational Indicator**

No

**ACS Code**

110

## **Credit hours, contact hours, repeatability**

### **Repeatable for additional credit**

No

### **Course credits**

3

### **Lecture contact hours**

45

### **Total Contact Hours**

45

### **Expected Total Contact Hours**

45

## **Prerequisites and prerequisite skill levels**

### **College-Level Math**

No Level Required

### **College-Level Reading and Writing**

College-level Reading and Writing

### **Approved Level I Prerequisite:**

Academic Reading and Writing Levels of 6; ENG 111 or ENG 111X, minimum grade "C"

### **Is concurrent enrollment an option for this prerequisite?**

No

## **Course Assessment Plan**

### **Learning Outcome**

#### **Outcome**

Write a competent academic argumentative essay.

### **Assessment #1**

#### **Assessment Tool**

Academic research argumentative essay

#### **Anticipated Next Assessment Year**

2025

#### **Anticipated Next Assessment Term**

Fall

#### **Assessment Cycle**

Every Three Years

#### **Anticipated assessment population**

Other

**If not including all students from all sections, please provide an estimation of how many students will be included (percentage and estimated number), and how you're planning to ensure representation for all schedule types, delivery methods, full-time and part-time students, all instructors, etc.**

All sections; Random sample from all sections with a minimum of 50 students

#### **How the assessment will be scored**

Departmentally-developed rubric

#### **Who does the scoring?**

Departmental faculty

**Standard of success**

70% of the students will score 70% or higher.

**Assessment #2****Learning Outcome****Outcome**

Demonstrate critical thinking skills applied to writing.

**Assessment #1****Assessment Tool**

Outcome-related assignments

**Anticipated Next Assessment Year**

2025

**Anticipated Next Assessment Term**

Fall

**Assessment Cycle**

Every Three Years

**Anticipated assessment population**

Other

**If not including all students from all sections, please provide an estimation of how many students will be included (percentage and estimated number), and how you're planning to ensure representation for all schedule types, delivery methods, full-time and part-time students, all instructors, etc.**

All sections; Random sample from all sections with a minimum of 50 students

**How the assessment will be scored**

Departmentally-developed rubric

**Who does the scoring?**

Departmental faculty

**Standard of success**

70% of the students will score 70% or higher.

**Assessment #2****Course Objectives**

	Objective(s)
1.	Analyze argumentative texts in a variety of academic and professional disciplines, such as essays, proposals, videos, images, and multimedia.
2.	Evaluate the strength of rhetorical strategies within argumentative texts.
3.	Make effective choices regarding the formulation of claims and explanation of reasoning in creating a range of argumentative texts, such as academic essays, presentations, informal writing, workplace writing, and emerging genres.
4.	Make effective use of rhetorical strategies in creating a range of argumentative texts such as academic essays, presentations, informal writing, workplace writing, and emerging genres.
5.	Incorporate evidence from a variety of relevant, credible sources, using Modern Language Association (MLA) or American Psychological Association (APA) formatting when constructing argumentative texts.

6. Demonstrate audience-awareness through appropriate language, evidence, and other rhetorical choices in creating arguments and argumentative texts.
7. Engage meaningfully with multiple perspectives and counter arguments in creating arguments and argumentative texts.

## General Education Area(s)

### Area 1: Writing

Yes

#### Area 1 Writing Applicability

Area 1: Writing (AA)

Area 1: Writing (AAS)

Area 1: Writing (AS)

### Area 2: 2nd Writing or Communication/Speech

Yes

#### Area 2 Writing Applicability

Area 2: 2nd Writing or Communication/Speech (AA)

Area 2: 2nd Writing or Communication/Speech (AAS)

Area 2: 2nd Writing or Communication/Speech (AS)

### Area 3: Mathematics

No

### Area 4: Natural Science

No

### Area 5: Social and Behavioral Science

No

### Area 6: Arts and Humanities

No

### MTA General Education

Yes

#### MTA Applicability

MTA 2nd English Composition or Speech

MTA English Composition

## Review

### Is conditional approval requested?

No

### Is this course currently conditionally approved, and you are now submitting it for full approval?

No

Key: 4973

## Washtenaw Community College Comprehensive Report

### ENG 226 Composition II

Effective Term: Fall 2025

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** English

**Course Number:** 226

**Org Number:** 11300

**Full Course Title:** Composition II

**Transcript Title:** Composition II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Update master syllabus for Canvas migration

**Proposed Start Semester:** Fall 2025

**Course Description:** In this course, students will further develop critical reading and logical thinking skills. Students will write argumentative essays and other argumentative genres using a variety of formats. Research writing and documentation is emphasized. Composition II is the second semester of the two-course freshman writing sequence.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

ENG 111 minimum grade "C"

## **General Education**

### **MACRAO**

MACRAO English Comp

### **General Education Area 1 - Writing**

Assoc in Applied Sci - Area 1

Assoc in Science - Area 1

Assoc in Arts - Area 1

### **Michigan Transfer Agreement - MTA**

MTA English Comp

2nd English Comp or Speech

### **General Education Area 8 - 2nd Writing or Communication/Speech**

Assoc in Applied Sci - Area8

Assoc in Art - Area8

Assoc in Science - Area8

## **Request Course Transfer**

**Proposed For:**

## **Student Learning Outcomes**

1. Write a competent academic argumentative essay.

### **Assessment 1**

Assessment Tool: Academic research argumentative essay

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 50 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Demonstrate critical thinking skills applied to writing.

### **Assessment 1**

Assessment Tool: Outcome-related assignments

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 50 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

## **Course Objectives**

1. Analyze argumentative texts in a variety of academic and professional disciplines, such as essays, proposals, videos, images, and multimedia.
2. Evaluate the strength of rhetorical strategies within argumentative texts.
3. Make effective choices regarding the formulation of claims and explanation of reasoning in creating a range of argumentative texts, such as academic essays, presentations, informal writing, workplace writing, and emerging genres.

- 4. Make effective use of rhetorical strategies in creating a range of argumentative texts such as academic essays, presentations, informal writing, workplace writing, and emerging genres.
- 5. Incorporate evidence from a variety of relevant, credible sources, using Modern Language Association (MLA) or American Psychological Association (APA) formatting when constructing argumentative texts.
- 6. Demonstrate audience-awareness through appropriate language, evidence, and other rhetorical choices in creating arguments and argumentative texts.
- 7. Engage meaningfully with multiple perspectives and counter arguments in creating arguments and argumentative texts.

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

**Equipment/Facilities**

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Josiah Jackson</i>	<i>Faculty Preparer</i>	<i>Aug 22, 2024</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Aug 23, 2024</i>
<b>Dean:</b> <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Sep 07, 2024</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 17, 2025</i>
<b>Assessment Committee Chair:</b> <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Mar 27, 2025</i>
<b>Vice President for Instruction:</b> <i>Brandon Tucker</i>	<i>Approve</i>	<i>Mar 30, 2025</i>

## Washtenaw Community College Comprehensive Report

### ENG 226 Composition II Effective Term: Winter 2022

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** English

**Course Number:** 226

**Org Number:** 11300

**Full Course Title:** Composition II

**Transcript Title:** Composition II

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:**

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Update course as the result of an assessment report.

**Proposed Start Semester:** Fall 2021

**Course Description:** Composition II is the second semester of the two-course freshman writing sequence. The course is a continuation of "ENG 111: Composition I," and further develops critical reading and logical thinking skills. Students will write argumentative essays using a variety of formats. Research writing and documentation is emphasized.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

ENG 111 minimum grade "C"

#### General Education

MACRAO



MACRAO English Comp

**General Education Area 1 - Writing**

Assoc in Applied Sci - Area 1

Assoc in Science - Area 1

Assoc in Arts - Area 1

**Michigan Transfer Agreement - MTA**

MTA English Comp

2nd English Comp or Speech

**General Education Area 8 - 2nd Writing or Communication/Speech**

Assoc in Applied Sci - Area8

Assoc in Art - Area8

Assoc in Science - Area8

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Write a competent academic argumentative essay.

**Assessment 1**

Assessment Tool: Academic research argumentative essay

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Demonstrate critical thinking skills applied to writing.

**Assessment 1**

Assessment Tool: Departmentally-developed testing instrument

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample from all sections with a minimum of 100 students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

**Course Objectives**

1. Analyze argumentative texts in a variety of academic and professional disciplines, such as essays, proposals, videos, images, and multimedia.
2. Evaluate the strength of rhetorical strategies within argumentative texts.
3. Make effective choices regarding the formulation of claims and explanation of reasoning in creating a range of argumentative texts such as academic essays, presentations, informal writing, and web-based genres.
4. Make effective use of rhetorical strategies in creating a range of argumentative texts such as academic essays, presentations, informal writing, and web-based genres.
5. Discover and incorporate evidence from a variety of relevant, credible sources, using MLA or APA formatting when constructing argumentative texts.

6. Demonstrate audience-awareness through appropriate language, evidence, and other rhetorical choices in creating arguments and argumentative texts.
7. Engage meaningfully with multiple perspectives and counter arguments in creating arguments and argumentative texts.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

#### **Equipment/Facilities**

Level I classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Margaret Green</i>	<i>Faculty Preparer</i>	<i>Jul 01, 2021</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jul 02, 2021</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jul 06, 2021</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Nov 05, 2021</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 10, 2021</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 12, 2021</i>