

Washtenaw Community College Comprehensive Report

UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced Effective Term: Fall 2025

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: United Association Department (UAT Only)

Discipline: United Association Training

Course Number: 213

Org Number: 28200

Full Course Title: Planning, Teaching and Assessing Effective Lessons - Advanced

Transcript Title: Planning and Teaching Advanced

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: Course Change

Change Information:

Outcomes/Assessment

Rationale: Course updates to outcomes and assessments.

Proposed Start Semester: Fall 2024

Course Description: In this course, students will explore interactive teaching methods designed to empower educators with the tools to craft engaging lesson plans that foster student collaboration. Through practical exercises and discussions, students will learn to integrate interactive teaching strategies, construct purpose-driven assessment rubrics, and adapt trade-specific vocabulary to align with curriculum standards. Students will develop a comprehensive lesson plan, an assessment rubric, and a teaching outline enriched with interactive elements and tailored vocabulary. Limited to United Association Instructor Training Program graduates.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 24 Student: 24

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Create a lesson plan that fosters collaboration and engagement among students using interactive teaching methods.

Assessment 1

Assessment Tool: Outcome-related worksheet (Lesson Plan)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of a minimum of two full sections

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A Instructors

2. Create an assessment rubric that outlines criteria, performance levels, and descriptors.

Assessment 1

Assessment Tool: Outcome-related worksheet (rubric)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of a minimum of two full sections

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. Instructors

3. Create a plan to adapt trade-specific vocabulary to student's lesson plans and Training Center curriculum.

Assessment 1

Assessment Tool: Outcome-related worksheet (Plan)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of a minimum of two full sections

How the assessment will be scored: Departmentally-develop rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: U.A. Instructors

Course Objectives

1. Describe interactive teaching strategies used in the classroom.
2. Create a learning guide to enhance student engagement and understanding.
3. Identify educational games that promote active learning, problem-solving skills, and student collaboration.
4. Develop instructional activities incorporating interactive teaching methods to promote student collaboration and engagement.

5. Examine the benefits of using technology to enhance interactive teaching.
6. Articulate clear and measurable criteria that align with learning objectives.
7. Define distinct performance levels that reflect varying degrees of mastery.
8. Develop descriptors for each performance level to guide assessment.
9. Facilitate transparency by communicating assessment criteria and expectations clearly to students.
10. List and define trade-specific vocabulary for a course.
11. Discuss the need and benefits of trade-specific vocabulary when creating skill trades curriculum.
12. Outline vocabulary instruction for a single word utilizing Marzano's six-step process for effective vocabulary acquisition.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>May 31, 2024</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Jun 11, 2024</i>
Dean: <i>Eva Samulski</i>	<i>Recommend Approval</i>	<i>Jun 18, 2024</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Jun 04, 2025</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Jun 09, 2025</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>Jun 10, 2025</i>

Washtenaw Community College Comprehensive Report

UAT 213 Planning, Teaching and Assessing Effective Lessons - Advanced Effective Term: Spring/Summer 2019

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 213

Org Number: 28280

Full Course Title: Planning, Teaching and Assessing Effective Lessons - Advanced

Transcript Title: Planning and Teaching Advanced

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission:

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Update UAT 213 to align with TRL 213.

Proposed Start Semester: Spring/Summer 2019

Course Description: In this course, students will develop teaching skills by designing courses and using interactive teaching techniques. Students will review strategies for working with various learning skill levels, including ideas and procedures for working one-on-one with students. Classroom questioning strategies and discussions will also be explored. Limited to United Association program participants.

Course Credit Hours

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

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Repeatable for Credit: NO

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Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Develop two types of learning guides.

Assessment 1

Assessment Tool: Reflective Teaching Assignment

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%) or higher

Who will score and analyze the data: UAT instructor

2. Create effective classroom questioning strategies based on the student's course lesson plan.

Assessment 1

Assessment Tool: Reflective Teaching Assignment

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%) or higher

Who will score and analyze the data: UAT instructor

3. Create a review sheet, checklist and alternatives to multiple-choice quizzes.

Assessment 1

Assessment Tool: Reflective Teaching Assignment

Assessment Date: Spring/Summer 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random sample of 50% of all students with a minimum of two sections.

How the assessment will be scored: Rubric

Standard of success to be used for this assessment: 80% of the students will score 4 out of 5 (80%) or higher

Who will score and analyze the data: UAT instructor

Course Objectives

1. Describe interactive teaching strategies used in the classroom.
2. Explain the advantages as well as the common mistakes of using PowerPoint slides.
3. Identify and demonstrate two types of questioning strategies.
4. Compare and contrast the three levels of assessments.
5. Design a review sheet using a variety of know and apply type questions and tasks.
6. Develop two kinds of learning guides used in a classroom environment.
7. Identify and create instructional activities for your RTA.
8. Plan a five-day lesson plan.
9. Identify techniques for teaching large amounts of information in a classroom environment.

10. Compare the advantages and disadvantages of using games as a teaching tool in the classroom.
11. Discuss and demonstrate effective coaching strategies.
12. Identify other uses of technology that are incorporated in teaching the millennial generation.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Tony Esposito</i>	<i>Faculty Preparer</i>	<i>Apr 25, 2019</i>
Department Chair/Area Director: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Apr 25, 2019</i>
Dean: <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Apr 25, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>May 19, 2019</i>