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# **UAT 243C: OPERATIONS OF UA TRAINING TRAILERS (UA 2011)**

# **History**

1. Dec 5, 2025 by Sera Bird (sabird)

Viewing: UAT 243C: Operations of UA Training Trailers (UA 2011)

Last approved: 2025-12-05T08:03:56Z Last edit: 2025-12-04T19:07:12Z

Effective Term Winter 2026

### Rationale and proposal summary

Update UA Course with name change to better reflect course topics and instruction.

### **Course Cover**

#### **Full Course Title**

Operations of UA Training Trailers (UA 2011)

### **Transcript Title**

Operation UA Train Trailr 2011

#### **Subject Code**

**UAT - United Association Training** 

#### **Course Number**

243C

### Department

United Assoc Dept (UAT Only) (UATD)

### **Banner Division**

ATP

### Division/College

Adv Tech/Public Serv Careers (AT)

### **Org Code**

28200

#### **Course Description**

In this course, students learn how to request, set up, operate, and tear down the United Association (UA) Training Trailers (trade-specific). Students will discuss the administrative requirements, policies, procedures, and costs involved with utilizing UA trailers at their local Training Center. In addition, students will safely demonstrate set-up, operation and tear-down of a trailer in a hands-on environment. Successful completion of this course will earn a UA qualification card. The title of this course was previously UA Pipe Trades Trailer Operations. Limited to United Association program participants.

#### Has this course been approved for online or online blended?

No

### **Grading method**

Standard Letter, Audit

#### **CIP Code**

469999 - Construction Trades, Other.

### **Occupational Indicator**

Yes

### **ACS Code**

130

### **Degree Attributes**

BCL - Below College Level Pre-Regs

### Credit hours, contact hours, repeatability

### Repeatable for additional credit

No

#### **Course credits**

1.5

### **Lecture contact hours**

22.5

### Lab contact hours

1.5

### **Total Contact Hours**

24

### **Expected Total Contact Hours**

24

# Prerequisites and prerequisite skill levels

### **College-Level Math**

No Level Required

### **College-Level Reading and Writing**

College-level Reading and Writing

### **Approved Level I Prerequisite:**

Academic Reading and Writing Levels of 6

# Course Assessment Plan Learning Outcome

#### **Outcome**

Demonstrate safe set up of the training trailers.

#### Assessment #1

### **Assessment Tool**

Outcome-related demonstration

### **Anticipated Next Assessment Year**

2025

### **Anticipated Next Assessment Term**

Summer

### **Assessment Cycle**

**Every Three Years** 

### **Anticipated assessment population**

All students from all sections

### How the assessment will be scored

Observational checklist

### Who does the scoring?

U.A. instructors

### Standard of success

80% of the students will score 80% or higher.

### Assessment #2

# **Learning Outcome**

#### **Outcome**

Demonstrate proper use of demonstration equipment on trailers.

### Assessment #1

### **Assessment Tool**

Outcome-related demonstration

### **Anticipated Next Assessment Year**

2025

### **Anticipated Next Assessment Term**

Summer

### **Assessment Cycle**

**Every Three Years** 

### **Anticipated assessment population**

All students from all sections

### How the assessment will be scored

Observational checklist

### Who does the scoring?

U.A. instructors

### Standard of success

80% of the students will score 80% or higher.

### **Assessment #2**

### **Learning Outcome**

#### Outcome

Demonstrate safe tear down of the trailer for moving.

### Assessment #1

### **Assessment Tool**

Outcome-related demonstration

### **Anticipated Next Assessment Year**

2025

### **Anticipated Next Assessment Term**

Summer

### **Assessment Cycle**

**Every Three Years** 

### **Anticipated assessment population**

All students from all sections

### How the assessment will be scored

Observational checklist

### Who does the scoring?

U.A. instructors

#### Standard of success

80% of the students will score 80% or higher.

### Assessment #2

# **Learning Outcome**

### Outcome

Identify the procedures and protocol of the UA trailer request process.

### **Assessment #1**

#### **Assessment Tool**

Outcome-related written exam questions

### **Anticipated Next Assessment Year**

2025

### **Anticipated Next Assessment Term**

Summer

### **Assessment Cycle**

**Every Three Years** 

### **Anticipated assessment population**

All students from all sections

### How the assessment will be scored

Answer key

### Who does the scoring?

U.A. instructors

### Standard of success

80% of the students will score 80% or higher.

### Assessment #2

### **Course Objectives**

	Objective(s)
1.	Set up a trailer according to specifications.
2.	Set up and operate equipment at each teaching station.
3.	Reference on-board equipment manuals to ensure that the displays are working properly during demonstrations.
4.	Properly tear down and secure trailer according to trailer manuals.
5.	Identify trailer specifications and limitations along with suitable placements.
6.	Review all safety procedures and personal protective equipment (PPE) needed for setting and operation of trailers.
7.	Discuss the use of the equipment on trade-specific trailers.
8.	Discuss the prep work and outside equipment needed to set up and operate equipment on trailers, including electrical and gas.

- 9. Identify the procedures for closing and inspecting trade-specific trailers.
- 10. Discuss the process for moving a trailer.
- 11. List the steps for requesting trailers using the UA.net website.
- 12. Complete a trailer request form and follow the process from the beginning to completion, including returning the trailer.

# **General Education Area(s)**

Area 1: Writing

No

Area 2: 2nd Writing or Communication/Speech

No

**Area 3: Mathematics** 

No

**Area 4: Natural Science** 

No

Area 5: Social and Behavioral Science

No

Area 6: Arts and Humanities

No

**MTA General Education** 

No

### Review

Is conditional approval requested?

No

Is this course currently conditionally approved, and you are now submitting it for full approval?

No

Key: 8903

# Washtenaw Community College Comprehensive Report

# UAT 243C UA Pipe Trades Trailer Operations (UA 2011) Effective Term: Fall 2020

### **Course Cover**

Division: Advanced Technologies and Public Service Careers

**Department:** United Association Department **Discipline:** United Association Training

Course Number: 243C Org Number: 28200

Full Course Title: UA Pipe Trades Trailer Operations (UA 2011)

**Transcript Title:** UA Pipe Trades Trail Oper 2011

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog **Reason for Submission:** Course Change

**Change Information:** 

Consultation with all departments affected by this course is required.

**Course title** 

Course description
Outcomes/Assessment
Objectives/Evaluation
Rationale: Update U.A. course

**Proposed Start Semester:** Spring/Summer 2020

Course Description: In this course, students learn how to request, set up, operate, and tear down the United Association (UA) Training Trailers (trade-specific). Students will discuss the administrative requirements, policies, procedures, and costs involved with utilizing UA trailers at their local Training Center. In addition, students will safely demonstrate set-up, operation and tear-down of a trailer in a hands-on environment. Successful completion of this course will earn a UA qualification card. The title of this course was previously UA Pipe Trades Trailer Operations. Limited to United Association program participants.

### **Course Credit Hours**

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 24 Student: 24** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

# **Requisites**

### **General Education**

### **Degree Attributes**

Below College Level Pre-Reqs

## **Request Course Transfer**

**Proposed For:** 

### **Student Learning Outcomes**

1. Demonstrate safe set up of the training trailers.

### **Assessment 1**

Assessment Tool: Demonstration Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

2. Demonstrate proper use of demonstration equipment on trailers.

### Assessment 1

Assessment Tool: Demonstration Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

3. Demonstrate safe tear down of the trailer for moving.

### **Assessment 1**

Assessment Tool: Demonstration Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Observational checklist

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: U.A. instructors

4. Identify the procedures and protocol of the UA trailer request process.

### Assessment 1

Assessment Tool: Outcome-related written exam questions

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: U.A. instructors

# **Course Objectives**

- 1. Set up a trailer according to specifications.
- 2. Set up and operate equipment at each teaching station.
- 3. Reference on-board equipment manuals to ensure that the displays are working properly during demonstrations.
- 4. Properly tear down and secure trailer according to trailer manuals.
- 5. Identify trailer specifications and limitations along with suitable placements.
- 6. Review all safety procedures and personal protective equipment (PPE) needed for setting and operation of trailers.
- 7. Discuss the use of the equipment on trade-specific trailers.
- 8. Discuss the prep work and outside equipment needed to set up and operate equipment on trailers, including electrical and gas.
- 9. Identify the procedures for closing and inspecting trade-specific trailers.
- 10. Discuss the process for moving a trailer.
- 11. List the steps for requesting trailers using the UA.net website.
- 12. Complete a trailer request form and follow the process from the beginning to completion, including returning the trailer.

### **New Resources for Course**

### Course Textbooks/Resources

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Level III classroom
Data projector/computer
Other: Trailer and parking lot

Reviewer	Action	<u>Date</u>	
Faculty Preparer:			
Tony Esposito	Faculty Preparer	Apr 22, 2020	
Department Chair/Area Director:			
Marilyn Donham	Recommend Approval	Apr 28, 2020	
Dean:			
Jimmie Baber	Recommend Approval	May 27, 2020	
Curriculum Committee Chair:			
Lisa Veasey	Recommend Approval	Aug 10, 2020	
Assessment Committee Chair:			
Shawn Deron	Recommend Approval	Aug 25, 2020	
Vice President for Instruction:			
Kimberly Hurns	Approve	Aug 26, 2020	